**Standard 6: Professionalism**

**Element:** 6.4 Communicate in ways that convey respect and sensitivity.

**Artifact:** PED 356 Letter to Parents

**Date:** Spring 2012

**Reflection:** After spending 12 weeks with my student, I learned immense ways to communicate with her, and her parents. This letter explains the progress she has made throughout all our lessons. It also lets the parents know how influential teaching her has been for me. Being a professional in all aspects of this career is extremely important. I will be a role model for my students and it is important for me to portray myself as a qualified teacher in the parents’ eyes as well. Professionalism will lead me to towards great success, and I am thankful to of have the opportunities I did while here at Cortland. This letter tested my skills in positively conveying information to her parents. I believe I did a well job in confidently outlining how great of a student she has been. Throughout my journey I will encounter many people. Acting as, and growing into a professional, is a characteristic I will use for a life time.

April 15th, 2012

To the parents of Jenna LaVancha

Throughout the lessons that Jenna has been participating in the Tuesday night Skill Builders, she been a positive and inspirational student to work with, one that I am truly honored to have met. She is very patient and enjoys stepping up and being the leader of the group. Jenna does not let anything hold her back, although at times she can become shy, she is able to work through it and accomplish the task at hand. I have learned a lot from Jenna, especially because this is my first time working with Dr. Davis’ program. This experience and the time I have spent with Jenna truly put my career on a higher level. Jenna’s excitement and enthusiasm to keep learning has also motivated me to give her my very best as a teacher, and for that, I thank her!

After executing a pre-assessment back in February, the majority of my lessons have focused on improving three different categories; throwing, dribbling, and fitness. Jenna’s current throwing skills have grown and showed positive signs of improvement. She now can point towards a target, scoop her throwing arm up to an L shape form, and follow through. The loco-motor skill that Jenna has showed the greatest improvement in is leaping. In February, Jenna was not able to execute a leap with both feet off the ground simultaneously, landing one foot before the other. Now, she is able to leave the ground from one foot, with air time, then land with the opposite foot. Although it may seem as a small accomplishment, it is not! I am very proud of how Jenna was able to attain certain skills. Jenna has also improved her dribbling ability. This can be seen when she is standing still while dribbling, and dribbling while walking. Jenna uses one hand and can now use only the fingertips to dribble. Lastly, Jenna’s willingness to try my different fitness activities was incredible. I tried my best to challenge her in this area, to help her see she is capable of performing fitness activities. In the end when I asked her what her favorite thing we have done was, she mentioned a fitness activity we had repeated a few times. I am so glad I could give her an exercise that she enjoys.

Jenna has also taken positive steps in the affective learning domain. Under National Standards the affective domain includes factors such as student motivation, attitudes, perceptions and values. As the weeks past, Jenna was able to open up to the other student I taught and myself. I was able to get to know Jenna on a more personal level, making my lessons geared towards her interests.

Again, I just want to thank you for giving me the opportunity to work with Jenna! She is an extremely bright girl, with a lot of potential! I have never met a student as friendly towards me as Jenna has been, and I hope that she continues to grow as an individual!

Sincerely,

Rebekah Fredrickson